**Nationalism during Monroe Admin PPT Guided Notes**

Nationalism at Center Stage

Nationalism exerted a **strong influence in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, foreign affairs, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the early 1800s**

**Nationalism through the Supreme Court**

* John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Chief Justice appointed by John Adams (Federalist)
* His rulings \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the National government over the power of the states (**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: established the SC as the only group that can interpret the legality of a law (judicial review).
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Case involving competing licenses for ferry boats. Ruling means that the federal government will control interstate trade
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: “The power to tax is the power to destroy”. Ruling stops Maryland or any state from taxing the Bank of the United States. States cannot regulate or control federal institutions
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: The opinion written by [John Marshall](https://en.wikipedia.org/wiki/John_Marshall) held that the sale of lands west of Georgia was a binding [contract](https://en.wikipedia.org/wiki/Contract). The state law of Georgia was therefore unconstitutional. First time a state law had been declared unconstitutional by the Supreme Court
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: New Hampshire tried to take over Dartmouth College and make it a public school. The school sued over the contract clause in the Constitution and the Fletcher v Peck ruling. The school’s contract was upheld….limited a state’s ability to control business

**Nationalism Shapes Foreign Policy**

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-nat’l interests come before regional or foreign concerns.**
* Sec of State \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_was guided by nationalism when making decisions. (Ex. Makes treaties with England to define the borders of the Great Lakes and Canada)
* **Spain ceded FL to the U.S. in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Treaty and gave up their claim to the Oregon Territory.**

**The Monroe Doctrine**

**Much of Latin America had revolted against European control in the late 1810’s and early 1820’s**

* Spain and Portugal tried to claim old colonies, and Russia created trading posts in CA.
* **President James Monroe issue the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1823), which warned Europe not to interfere in the Americas.**

**Nationalism Pushes America West**

* Most settlers went west for land, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and better jobs.
* **The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was created to preserve the balance b/t slave and free states.**
* **Maine was admitted into the Union as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_state and Missouri was admitted as a \_\_\_\_\_\_\_\_\_ state.**
* The compromise also **divided the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the 36°30’ latitude line and slavery remained legal in the South.**